

## **Youth Participatory Action Research (YPAR): Advancing a Black Agenda for Black Indianapolis by teaching youth how to conduct research to support their agenda**

YPAR is a way to engage students in investigating an issue of concern that they see in their community. Once they've done their research, the students then work on a plan to tackle that issue and make their neighborhood better.

- What Is Youth Participatory Action Research and How Does It Relate to Civics?  
<http://civiceducator.org/what-is-youth-participatory-action-research-ypar/>
- Youth Participatory Action Research: A Tool to Address School Climate Issues  
<https://www.youtube.com/watch?v=SricMtRlBdk>
- Understanding power  
[https://www.youtube.com/watch?v=c\\_Eutci7ack](https://www.youtube.com/watch?v=c_Eutci7ack)

### **YPAR: Education/School**

Democratic Anti-Oppressive Education via Participatory Action Research (PAR)

If educators are concerned with promoting democratic and anti-oppressive values within classrooms and schools, YPAR is the most fitting. YPAR aligns with the goals of both democratic and anti-oppressive conceptions of education. Arts-based approaches are most helpful when working with students who are exploring meaningful research around **how students make changes within their own educational institutions.**

Democratic Anti-Oppressive Education via Participatory Action Research

[https://www.academia.edu/38267987/Playing\\_for\\_Participation\\_Democratic\\_Anti-Oppressive\\_Education\\_Participatory\\_Action\\_Research\\_and\\_Possibilities\\_Within](https://www.academia.edu/38267987/Playing_for_Participation_Democratic_Anti-Oppressive_Education_Participatory_Action_Research_and_Possibilities_Within)

- Youth Rising: Centering Youth Voice in the for Equitable and Inclusive Schools  
<https://greatlakesequity.org/resource/youth-rising-centering-youth-voice-quest-equitable-and-inclusive-schools>
- YPAR Teacher Tool Kit  
[https://www.colorado.edu/education-research-hub/sites/default/files/attached-files/pju\\_teachers\\_toolkit\\_final\\_version\\_sio\\_last\\_edits\\_done.pdf](https://www.colorado.edu/education-research-hub/sites/default/files/attached-files/pju_teachers_toolkit_final_version_sio_last_edits_done.pdf)
- Combining Youth Organizing and YPAR to Strengthen Student Voice in Education Reform.  
[https://www.researchgate.net/publication/281785583\\_Combining\\_Youth\\_Organizing\\_and\\_Youth\\_Participatory\\_Action\\_Research\\_to\\_Strengthen\\_Student\\_Voice\\_in\\_Education\\_Reform](https://www.researchgate.net/publication/281785583_Combining_Youth_Organizing_and_Youth_Participatory_Action_Research_to_Strengthen_Student_Voice_in_Education_Reform)

### **YPAR: Community/Neighborhood Issues**

- Writing Toward Change across Youth Participatory Action Research Projects  
[https://www.academia.edu/37589383/Writing\\_Toward\\_Change\\_Across\\_Youth\\_Participatory\\_Action\\_Research\\_Projects](https://www.academia.edu/37589383/Writing_Toward_Change_Across_Youth_Participatory_Action_Research_Projects)
- Collaborative inquiry: Youth, social action, and critical qualitative research  
<https://actionresearchplus.com/collaborative-inquiry-youth-social-action-and-critical-qualitative-research/>
- Confronting the urban civic opportunity gap: Integrating YPAR research into teacher education  
[https://gse.rutgers.edu/sites/default/files/confronting.jte\\_2016.rubin\\_abuelhaj.graham.clay.pdf](https://gse.rutgers.edu/sites/default/files/confronting.jte_2016.rubin_abuelhaj.graham.clay.pdf)

***Proposed Action Item: YPAR***

AACI will collaborate with local youth organizations such as Mayor Hogsett's Youth Leadership Council, MCCOY, the Indiana Youth Institute, the Indianapolis Boys and Girls Clubs, Girls, Inc., the Indianapolis Latino Youth Collective, or youth and adults at the city's community centers to foster a team to actualize training for and uses of YPAR.

The YPAR Action Task Force will be composed of 6 7<sup>th</sup>-12<sup>th</sup> grade students, 2 middle school and 2 high school teachers, 1 IUPUI School of Education professor, 1 City-County Council councillor, and 1 each from the local youth organizations mentioned above. A representative from 100 Black Men, and a young person from the Center for Leadership Development and another from the Flanner House will also be members.

The task force will use as well as provide students with the Tool Kit from p. 33 of [\*Covenant in Action\*](#). The Tool Kit will prime and prepare children and youth to actually move into action. It outlines steps to organize, connect, and take on issues. It contains not only traditional action strategies, but includes innovative approaches to organizing and community building.