

**IDEA 4 Why Black males do not go into teaching and what to do about it: A recourse for culturally, politically, and critically consciousness**

“Resisters, Rejectors, and Ridas: How to make urban schools work for disengaged students and critically conscious teachers” helps solve the conundrum critically conscious Black male urban school teachers with a *critical consciousnesses* must face as they try to meet the challenges of urban schooling: the expectations of the IDOE, their peers, and their students.

<http://kinumedia.org/vorcreatex2/wp-content/uploads/2012/11/Resisters-Rejectors-and-Ridas-How-to-make-urban-schools-work-for-disengaged-students-and-critically-conscious-teachers.pdf>