

IDEA 6o Teaching for social justice: How urban educators can win the hearts and minds of urban students, urban families, and urban neighborhoods

Teachers who teach for social justice subscribe to Paulo Freire's (1970) idea that effective education for marginalized groups must employ a liberatory pedagogy—that is, one that aims to help students become critical change agents who feel capable of and responsible for addressing social injustices in their communities.

OpportunINDY can consider this perspective: racial, cultural, ethnic, and socioeconomic status has no effect on students' abilities to acquire knowledge. *Schools should provide students with the fundamental skills and ideas necessary to develop within the system while also preparing them to transform the system.*

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