

**IDEA 21 Multiple assessments: Options for students to show what they know, understand, and can do**

Recommendation #45 of the 2008 report by the Indiana Commission on Disproportionality in Youth Services: Expand what it means to be intelligent and provide the corresponding assessment alternatives: Intelligence, testing and the politics of one-size-fits-all.

“No student, teacher, or school’s performance should be determined using a single measure.”

~ ASCD Advocates for Multiple Measures

<http://vorcreatex.com/wp-content/uploads/2016/03/Multiple-Measures-Giving-students-options-to-show-what-they-know-understand-and-can-do.pdf>