Student Evaluations (51/53 submitted) 2015 Keep the Promise Regional Student Summit Ottawa, Canada Sponsored by the Ottawa Catholic School Board

| 1. I found the summit overall to be a positive learning experience | | | | |
|---|------------------------|-------------------------|----------------------|--|
| Strongly agree | Agree | Neutral | Disagree | |
| 43 | 8 | 0 | 0 | |
| 2. The amount of time you had for each activity was appropriate | | | | |
| Strongly agree | Agree | Neutral | Disagree | |
| 22 | 26 | 2 | 1 | |
| | | ivity (3) more time for | r Promise Tree (1) | |
| 3.Your "VOICE" was | heard throughout t | he summit | | |
| Strongly agree | Agree | Neutral | Disagree | |
| 24 | 23 | 4 | 0 | |
| 4. The summit mad | e me feel like I could | make a difference | | |
| Strongly agree | Agree | Neutral | Disagree | |
| 40 | 9 | 2 | 0 | |
| 5. Overall what part of the summit had the greatest impact on you and why? | | | | |
| • The play (26) it was inspiring, I learned what it was like to live in poverty, it | | | | |
| made me think about my friend, great message. | | | | |
| • The Free the Children Speaker-Tristan Jones (7) he was inspiring, his | | | | |
| message about aboriginal children, made me feel like I could do something | | | | |
| with FTC and | KTP, he increased aw | areness | | |
| Café style conversations (8) about issues around poverty | | | | |
| Student Prese | ntations (5) made me | e think about poverty | and what they did in | |
| their schools | | | | |
| The Promise Tree (1) fun way to make students more passionate | | | | |
| • The student/KTP videos (3)- 1 in 7 children live in poverty | | | | |
| 6. If you could sugge | est one program cha | nge, what would it b | e? | |
| • BLANK (13) | | | | |
| Wouldn't change anything (18) | | | | |
| • Would do more about "Be the Change " (2) | | | | |
| More about world hunger | | | | |
| Props for the play, shorter play | | | | |
| More hands on activities (3) | | | | |
| Doing a food/clothing drive | | | | |
| Plan a fundrai | ser | | | |
| Use microphones for students | | | | |
| Writing on the tables | | | | |
| More transition time | | | | |
| • Plan a real project that the whole group could work on, so we can leave | | | | |
| feeling like we really do something | | | | |
| . ~ | e really do something | | | |

| • | Learn more about poverty |
|--------|--|
| 7. Wh | en you go home what will be the first thing you will talk about? |
| ٠ | What we learned today (8) |
| • | What I plan to do to help |
| • | The Play (9) |
| • | What we discussed about food |
| • | How I am going to "be the change"(7) |
| ٠ | What is poverty? (5) |
| • | About my ideas |
| • | How to end child poverty (4) |
| • | The activities /summit (2) |
| • | About raising awareness about child poverty |
| • | About the Promise we must keep |
| ٠ | That 1 in 7 children in Canada live in poverty (2) |
| • | About Keep the Promise and the statistics |
| • | Why poverty is a problem and how we could stop it |
| • | Spreading the word about Keep the Promise and stopping child poverty |
| 8. Otł | er Comments: Many thank you/ fortunate to come/grateful |
| • | Fun (8) |
| • | I loved it, I liked it (4) |
| • | Inspiring day (2) |
| • | I promise! Keep the Promise (3) |
| ٠ | Great day (3) |
| • | Great job |
| ٠ | Amazing experience (8) |
| ٠ | Hope to do it again (5) |
| ٠ | Good pizza |
| • | Very empowered, got me engaged, learned a lot (3) |