

Freedom in Education Conference
Saturday, March 9, 2012
Tallgrass Sudbury School Chicago, IL

Workshop Question

Can the Sudbury education model of “education without coercion” have anything to offer families of color and their traditional urban public schools?

Workshop Title

The possibilities and limitations of the Sudbury model to help educate all children: Freedom from vs. Freedom to, Free schools vs. Freedom schools, “I think therefore I am” vs. “I am because we are,” Learner centered education vs. Community centered education

Workshop description

Ideas of freedom, democracy, independence, community, literacy, or learner-centered education held by current alternative and democratic education movements are viewed with distrust by those with whom these movements may seek collaboration—thus begging these questions:

- Is the cultural/class DNA of current alternative and democratic education movements totally alien to urban communities of color and the working class?
- Can the alternative and democratic education movements be synonymous with social justice, and how will such questions around diversity determine the futures of these movements?
- Do we want to develop a desegregated and socio-economically diverse national movement of unconventional approaches to education which will help all students in our American schools?

Here’s link to the PowerPoint from the presentation

<http://vorcreatex.com/wp-content/uploads/2021/06/The-possibilities-and-limitations-of-the-Sudbury-model-to-help-educate-all-children-PowerPoint.ppt>