

IDEA 39 Transformational Community Schools: Ending neighborhood poverty through self-reliance and self-determination

For the community school concept to work in the 21st century, it must advance past its 20th century approach to a model which promotes the self-determination of the school and its community—culturally, economically, healthfully, politically, and educationally.

The initial supports, wrap-around services, provider entities, and agencies needed to sustain the community slowly “withdraw” and enable the school-community-families-citizens to control their own destiny/ies. Now, children and families then have an array of supports from *within* the community which they have helped “grow” and establish directly at their school.

<http://vorcreatex.com/wp-content/uploads/2012/11/Transformational-Community-Schools-Advancing-from-dependency-to-self-reliance-and-self-determination.pdf>