

IDEA 46 A school-wide cross-curriculum reading program: How students in every course practice reading and writing

Due to low scores on Massachusetts state tests, in 1998 Brockton High School launched a school-wide multi-disciplinary literacy initiative focusing on developing a standard literacy curriculum for all classes and preparing each staff to teach that curriculum.

<http://studer.org/2015/06/lessons-from-brockton-high-school/>

Brockton High developed a 4-part definition of literacy (reading, writing, speaking and reasoning), and a chart of specific literacy skills posted in each classroom. The school also made sure that the skills were applicable in all content areas. To implement the strategy, Brockton created a strict schedule of literacy assignments that every department and teacher was required to follow.

PBS: School of thought in Brockton, Mass.

<https://www.youtube.com/watch?v=zONaQeAMFMc>

Brockton High School: How Do High Schools Become Exemplary? The Achievement Gap Initiative at Harvard University April 14, 2010

<http://www.agi.harvard.edu/presentations/2010forums/BrocktonHighSchoolAGI4-14-10.pdf>

How A Decade-Long Literacy Obsession Transformed Brockton High

<https://andragabor.com/2011/09/30/a-school%E2%80%99s-decade-long-literacy-obsession-and-how-it-transformed-brockton-high/>