IDEA 47 Media Literacy as the 4th R: Engaging all* students by providing multiple ways to teach, learn, and show learning

Dance, sculpting, weaving, pottery, drama and screen/play writing, poetry, essays, singing, playing and composing music, drawing/painting/animation, 3-D copying, and movie and video making are now ways of self-expression and expressing ideas.

These varieties of media, which expand how students understanding and expressing understanding, make them invaluable classroom tools for teachers to engage those urban students whose non-traditional learning styles make them appear deficient academically.

What is absolutely astounding: this idea is being expanded, mostly due to desktop publishing via designing websites for projects and integrating video, graphics, and animation into their academic presentations—all creating respect for the concept of *media literacy*.

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