

IDEA 24 Levels of Parental Participation: From involvement to engagement to empowerment

Evidence shows the traditional definitions of why and how parents, guardians, grand-parents or family engage in school life have changed. A chart by Edward Olivos helps all stakeholders see the various “Levels of Participation” and their “Theoretical-Social Focus.” The chart presents “Parental involvement models” and reviews the “Perception of parents as co-contributors to schools life.”

The chart also reviews the “Levels of relationships between school staff and parents” posing the idea that school staff must view urban parents as “social equals” if they and parents are to work together for the benefit of the students and their families and neighborhoods.

<http://vorcreatex.com/wp-content/uploads/2016/06/Edward-Olivos-Levels-of-Parental-Participation.pdf>