

IDEA 43 Equity Literacy: The challenge to urban educators to appreciate equity in regard to students living in the circumstances of poverty

Equity Literacy (EL) is the cultivation of the skills and levels of consciousness enabling urban teachers to recognize, respond to, and redress subtle and not-so-subtle conditions denying students access to educational and other opportunities enjoyed by their middle-class peers.

EL is based on the reality that equitable educators must be “literate,” not just with culture, but with the skills necessary for creating an equitable learning environment for all students.

<http://www.edchange.org/handouts/Equity-Literacy-Introduction.pdf>

The following 10 principles refer to the “*consciousness*” dimension of Equity Literacy as it pertains to relationships of schools and teachers with families in poverty.

<http://www.edchange.org/handouts/Equity-Literacy-Principles.pdf>