

**Education Programs**

**Southeast Quality of Life Plan** <http://southeastneighborhood.org/plan/index.html>

Goal: Challenge and support educational, social, civic, cultural, and recreational institutions and programs that engage Southeast neighborhood children, youth and families.

5.2 Increase high quality early educational opportunities in the Southeast

Lead Organization: SE Education Task Force

Lead Partner Organizations: IPS, Southeast Community Services, SENSE, Christel DeHaan Academy, Fountain Square Public Library, Stand For Children, CICF, St. Mary's Child Center

● Completed ● Ongoing ● Pending ● Failed

Status	Tactic	Comment
5.2.1 ●	Advocate for Head Start in the neighborhood.	<i>There are presently efforts to find a location for a Head Start in Southeast Indy. The Southeast Education Task Force is also working with IPS and St. Mary's Child Center to create a pre-school in Southeast Indy.</i>
5.2.2 ●	Advocate and empower neighborhood daycares to partnership with United Way to increase participation in Path to Quality program.	<i>The SE Education Task completed a survey of Southeast childcare providers in 2012 and discovered only about 16% of Southeast children have early education opportunities.</i>
5.2.3 ●	Attract and/or create quality and empowering before and after school care programs to the neighborhood.	
5.2.4 ●	Support library programs and the use of print media, including culturally relevant print media.	
5.2.5 ●	Advocate for Early Readers Club.	
5.2.6 ●	Seek collaboration with other groups who work to increase early education opportunities in their area.	<i>The SE Education Task Force is working with several groups like Even Start to increase early education opportunities</i>

### 5.3 Improve kindergarten readiness at home and in schools

Lead Organization: SE Education Task Force

Lead Partner Organizations: IPS, Southeast Community Services, SENSE, Christel DeHaan Academy, Fountain Square Public Library, Stand For Children, CICF

Status	Tactic	Comment
5.3.1 ●	Work to ensure that children reach social and culturally appropriate developmental milestones before they enter kindergarten.	
5.3.2 ●	Encourage attendance on first day of school.	
5.3.3 ●	Promote media literacy.	
5.3.4 ●	Support library programs and the use of print media, including culturally relevant print media.	
5.3.5 ●	Advocate for Early Readers Club and Bunny Book Bags.	
5.3.6 ●	Promote collaborative efforts with the Education Task Force and Kindergarten Countdown.	
5.3.7 ●	Advocate for quality educational improvements in ministry and at-home child care options in Southeast, including universal preschool.	
5.3.8 ●	Advocate for mandatory kindergarten.	
5.3.9 ●	Seek collaboration with other groups who work to improve kindergarten readiness at home and in schools.	

**5.4 Ensure community and family voice in Southeast Schools: Emma Donnan Middle School, Emmerich Manual High School, SENSE Charter School, Paul I Miller School 114, James A. Garfield School 31, William McKinley School 39, Emmaus Lutheran School, Trinity Christian School, Central Catholic School, Christel House Academy Charter Henry W Longfellow Middle School 28, Indiana Math and Science Academy South, Cristel House Drop Out Recovery, Super School at Fredrick Douglass School 19 and Eleanor Skillen School 34.**

Lead Organization: SE Education Task Force

Lead Partner Organizations: IPS, Southeast Community Services, SENSE, Christel DeHaan Academy, Fountain Square Public Library, Stand For Children, CICF

Status	Tactic	Comment
5.4.1 ●	Support the parent coordinators/liaisons role in Southeast schools.	<i>Southeast Community Services presently supports two coordinators at IPS Schools 31 and 114. SENSE also had a person in the position. They work closely with the neighborhood as well as parents.</i>
5.4.2 ●	Help ensure sustainable funding for community parent coordinators/liaisons positions in Southeast schools.	<i>United Way has promised funding for the present coordinators and assistance with placing additional persons in the neighborhood schools.</i>
5.4.3 ●	Encourage parents to take advantage of resources provided by parent coordinators/liaisons in schools.	
5.4.4 ●	Assist parent coordinators/liaisons in connecting to community events.	
5.4.5 ●	Empower parents to be active stakeholders and decision makers in Southeast schools through capacity building efforts, such as an independent parent university.	<i>In 2012, the SE Education Task Force held an education forum to gather concerns from parents and community members of the Southeast. With the information gathered the group organized the 2012-13 Southeast Education Campaign to promote family and community engagement in schools. The group secured a \$17,500 grant from Annie E. Casey Foundation to study local school councils and bring the concept back to Indianapolis.</i>
5.4.6 ●	Work with coordinators to increase the number of Southeast youth applying for 21st Century scholarships.	
5.4.7 ●	Ensure that Southeast families and community residents participate in school	<i>In 2013, the SE Education Task Force is working on local school councils with a site</i>

Status	Tactic	Comment
	decision making tables such as School Advisory Teams and other bodies that guide school improvement, governance, policy development, site-based management teams and other decisions that affect the education of our children.	<i>visit to Chicago school in March.</i>

**5.5 Improve Southeast cultural awareness in school curriculum as well as other cultural diversity.**

Lead Organization: SE Education Task Force

Lead Partner Organizations: IPS, Southeast Community Services, SENSE, Christel DeHaan Academy, Fountain Square Public Library, Stand For Children, CICF

Status	Tactic	Comment
5.5.1 ●	Advocate for the addition of working class history in curriculum.	<i>The SE Education Task Force is working on the development of a simple training for teachers.</i>
5.5.2 ●	Advocate for more involvement in community service and community change from staff and students.	<i>In 2012, the SE Education Task Force led a tour of the Southeast for SENSE staff. They are planning on offering the tour to all schools in the Southeast. The task force also implemented a fundraiser for Southeast teachers. They raised over \$500.00 that enabled them to provide 22 Southeast teachers who attended the event with an annual scholarship for school supplies at Teachers Treasures.</i>
5.5.3 ●	Train and orient educators about the strong, vibrant working class culture of the Southeast community in order that those educators can teach appreciatively.	<i>As part of the 2012-13 Southeast Education Campaign, the Southeast Education Task Force plans to implement a workshop for Southeast teachers around educating working-class children in their own self-interest.</i>
5.5.4 ●	Advocate that our neighborhood teachers should either come from the urban setting or have proven comprehensive understanding of urban element.	

**5.6 Increase civic literacy in Southeast Public Schools.**

Lead Organization: SE Education Task Force

Lead Partner Organizations: IPS, Southeast Community Services, SENSE, Christel DeHaan Academy, Fountain Square Public Library, Stand For Children, CICF

Status	Tactic	Comment
5.6.1	● Advocate political and economic empowerment education of students and families, so that they may be actively engaged, self-governing citizens.	
5.6.2	● Ensure neighborhood schools are acting as critical institutions for breaking the cycle of poverty.	

**5.7 Establish a permanent Southeast Education Task Force.**

Lead Organization: SE Education Task Force

Lead Partner Organizations: IPS, Southeast Community Services, SENSE, Christel DeHaan Academy, Fountain Square Public Library, Stand For Children, CICF

Status	Tactic	Comment
5.7.1	● Create a permanent Southeast Education Task Force to meet periodically and monitor educational institutions and educational progress	<i>A Southeast Education Task Force has been created and meets on the third Thursday of each month at Southeast Community Services. To participate or for more information, contact Angie Calvert at <a href="mailto:angie.calvert@yahoo.com">angie.calvert@yahoo.com</a></i>
5.7.2	● Communicate and collaborate with other Quality of Life Plan and neighborhood education committees.	<i>The Southeast Education Task Force is working with a variety of groups like Stand For Children and the NAACP as well as grassroots neighborhood groups.</i>
5.7.3	● Hold ourselves and all schools and partners accountable for the best results for students of the Southeast.	