

## ***Example of a Keep The Promise Regional Summit***

**Ottawa Catholic School Board Keep the Promise Summit on April 28, 2015**

<https://www.youtube.com/watch?v=4m9rveblB1Q>

Here is the Ottawa Catholic School Board's [Keep the Promise Student Summit One Day Agenda](#) The event brought over 50 students grade 5 to grade 8 from 13 schools.

Check out the [website](#) and [e-book](#) created by the students at Greenfield Elementary School in Nova Scotia.

### **Research Projects for Students**

Community-Based Services

[Interactive Community Stats Map](#)

Teachers may also choose to make this a formal project with the Canadian Teacher's Federation (CTF). Check out some of the Keep The Promise initiatives teachers and students across Canada have been engaged in on the [Imagineaction Showcase](#) website and the [Imagineaction Keep the Promise National Student Summit](#) space.

### **Classroom Resources**

Although the original Keep the Promise project was focused on preparing for the Ottawa Summit, you can conduct a poverty inquiry with your students at any time with the revised lessons provided below. The lessons have direct connections to Language and Mathematics curriculum, and to Learning and Inquiry skills. In some cases there are also connections to content in the social studies curriculum and they definitely fit into the overall citizenship goals at all grade levels.

1. [Introduction to Lesson Plans](#)
2. [What is Poverty Activity 1](#)  
[Poverty Booklet English](#)
3. [Understanding the Language Activity 2](#)  
[Language Definitions English](#)  
[English Words](#)
4. [Going Deeper into Child Poverty Activity 3](#)
5. [Reaching Consensus on Poverty Issues Activity 4](#)

In addition, we have the "[Keep the Promise A Call to Action](#)" booklet that you can use and the music to the *Keep the Promise* song is available here: [Keep the Promise Song Score](#) & [Keep the Promise Song Score Electric Bass](#)

### **KEEP THE PROMISE – Program Details**

If you're a **TEACHER** who wishes to participate with your classroom in this meaningful dialogue and social action project, here's how to do it.

1. Fill out a short project application form on CTF's social justice website: [www.imagine-action.ca](http://www.imagine-action.ca), confirming your intent to participate.
2. Using a student and teacher developed booklet, *Poverty, What Is It?* (click here for [Poverty Booklet English](#) & here for [Poverty Booklet French](#)), have a classroom discussion on the issue of poverty in your community.

3. Request that your students do the research and answer the following six questions on their community. To facilitate the research, links are provided in the *teacher resource on the [Imagineaction website](#)*.
- Population of the community
  - People living in poverty
  - Children living in poverty
  - Food banks in the community
  - Unemployment rate in the community
  - Temporary housing for people who don't have a permanent home

Students will upload their community research findings (numbers/percentages) on our interactive map of Canada.

4. Have your students develop the idea for a classroom-community social action project that addresses the issue of poverty in their community. Students have until June 2016 to implement the project.

**JUNE 30, 2016 – DEADLINE** to implement classroom-community social action project.

**HELP US HELP OTHERS – KEEP THE PROMISE to eliminate child poverty!**

For additional information: [info@imagine-action.ca](mailto:info@imagine-action.ca)